

Lejeunea mandonii (Atlantic lejeunea)

Full report outputted on the 31/07/2003 10:23:19

1. Status of the habitat / species

Please give your most accurate assessment of the status of your species or habitat for the UK and for each country. Leave the row blank where the species or habitat does not occur in that country.

	Amount:	Units:	Year:	Accuracy:	Reference for data:
UK	8	Sites/ Populations		Partial or sample survey	Holyoak, D. 2001. Atlantic lejeunea - expanded Action Plan. Plantlife/English Nature
E	5	Sites/ Populations	2001	Partial or sample survey	Holyoak, D. 2002. Atlantic lejeunea (<i>Lejeunea mandonii</i>). Plantlife report 199
NI					

S	<input type="text" value="3"/>	<input type="text" value="Sites/ Populations"/>	<input type="text" value="2000"/>	<input type="text" value="Partial or sample survey"/>	Species Dossier: <i>Lejeunea mandonii</i> by Gordon Rothero (2000). Unpublished report to SNH
	W	<input type="text"/>	<input type="text"/>	<input type="text"/>	

Information originally entered by Dr Jenny Duckworth on Thursday, October 24, 2002
 Information last changed by Dr Jenny Duckworth on Monday, December 09, 2002

2. Trend in Biological Status

Please give your best estimate of the current trend for your species or habitat for the UK, and each appropriate country, using the following categories. Please give an estimate unless there is absolutely no information on which to assess status.

	Trend:	Accuracy:	Reference for data:
UK	<input type="text" value="Fluctuating / No clear trend"/>	<input type="text"/>	<input type="text"/>
E	<input type="text" value="Fluctuating / No clear trend"/>	<input type="text" value="Partial or sample survey"/>	Holyoak, D. 2002. Atlantic lejeunea (<i>Lejeunea mandonii</i>). Plantlife report 199
NI	<input type="text"/>	<input type="text"/>	<input type="text"/>

S	Stable	Partial or sample survey	Species Dossier: Lejeunea mandonii by Gordon Rothero (2000). Unpublished report to SNH
W			

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3. Status of knowledge

To what extent is our scientific knowledge of the habitat / species (e.g research information, autecological knowledge, knowledge for effective re-introduction or habitat restoration/re-creation) sufficient to deliver the plan targets?

Please give an assessment for the UK overall but if there is significant difference in knowledge between different countries this should be noted.

Status of knowledge:	Know ledge sufficient to make some impact, but more research needed.
Notes:	Please note that in England populations are increasing at five of the sites but decreasing in the other two (larger) sites, hence the 'no clear trend' status assessment

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4. Progress on targets

Each of the revised targets from the 2001 Targets Review is listed below.

For each one please give a qualitative assessment of progress for the UK and each country. You can also enter quantitative information on progress by entering data in each of the target boxes and entering the current amount in the amount box. For more information see Help.

T1: Maintain at all known, new or re-discovered sites.

Target start date:

1995

Target end date:

ongoing

Target units:

Sites/ Populations

	Progress	Target	Current	Accuracy	Monitoring
UK	Some progress (on schedule)			Partial or sample survey	
E	Some progress (on schedule)			Partial or sample survey	Yes
NI					

S	Some progress (on schedule) ▼			Partial or sample survey ▼	Yes ▼
W	▼			▼	▼

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5. Current factors affecting the habitat

When your plan was published the factors (threats) that were thought to be causing loss or decline were listed (in section 2). Re-assessing the current situation may help prioritise actions for your species or habitat. In addition, this enables identification of the main threats to biodiversity across all plans. It is useful to assess whether the importance of different factors is changing and whether there are new issues emerging.

The threat section from the original plan is duplicated below, and a first attempt at categorising the threats has been made. Please confirm that you agree with the categorisation of the original threats identified in the plan (by deleting any wrongly categorised threats and adding the correct category). Please also add to the list any significant threats that have emerged recently, being mindful of environmental issues that have increased in profile or been recognised since plan publication (e.g. climate change). Once you are happy that the list contains all the threats identified in the published plan together with any new ones, please rank them in order of severity (1= highest threat). If the situation has changed and one of the published threats is no longer significant, please leave this in the list but give this rank = 0.

Current factors affecting the habitat from the original publication:

2.1 Decline in water quality in ravines.

2.2 Rhododendron colonisation in woods and ravines.

2.3 Recreational activities.

Keyworded factors:

To add factors click the add button, to delete factors check the delete box and then click the delete button.

Delete:	Rank:	Keyword:
<input type="checkbox"/>	1	Habitat loss / degradation - management practice Neglect
<input type="checkbox"/>	2	Invasive/non-native species (directly affecting species) Competition
<input type="checkbox"/>	3	Pollution - freshwater Agricultural (nutrient enrichment)

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6. Constraints (optional)

Select the three most significant constraints to achieving the targets of the plan, and indicate the order of priority (1-3 with 1 being the most significant constraint). Only include constraints that are acting as a real blockage to delivering the plan targets or leading to a substantial delay in their delivery. For each constraint, please indicate whether you feel that it is within the ability of the lead partner or steering group to resolve the constraint.

Constraint 1:	
Constraint keyword:	Country:
Species and habitat management Woodland / forestry management - causing problems	<input type="checkbox"/> UK <input checked="" type="checkbox"/> E <input type="checkbox"/> NI <input type="checkbox"/> S <input type="checkbox"/> W
Solution:	Solution type:

Lack of forestry management at main site is leading to decline in population. Selective thinning is urgently needed to provide conditions suitable for the species

Management

Able to resolve:

Constraint 2:

Constraint keyword:

Research, survey and information | Monitoring techniques poorly understood

Country:

- UK
- E
- NI
- S
- W

Solution:

'The problem with monitoring *Lejeunea mandonii* in Scotland is that, in contrast to its populations in Cornwall, it does not occur in discrete patches but is intermixed with other, very similar species. Monitoring techniques which work in Cornwall, and give reasonable indications of trends, do not appear to be feasible in Scotland. It is recommended that there should be field visits to exchange ideas on monitoring between those monitoring the species in Scotland and in Cornwall respectively.'

Solution type:

Able to resolve:

Constraint 3:

Constraint keyword:	Country:
<input type="text"/>	<input type="checkbox"/> UK <input type="checkbox"/> E <input type="checkbox"/> NI <input type="checkbox"/> S <input type="checkbox"/> W
Solution:	Solution type:
<input type="text"/>	<input type="text"/>
Able to resolve:	<input type="checkbox"/>

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7. Steering Group

Please list all organisations that are represented on the steering group for your species/habitat (include all organisations that have contributed either directly or by correspondence within the last 3 years). Where a steering group does not exist please leave this form blank.

To add organisations click the add button, to delete organisations check the delete box and then click the delete button.

8. Other Groups/Organisations

Please list any additional groups/organisations that are actively involved in implementing your action plan. (This is to try to assess which groups are involved where there is no steering group and any additional contributors). If you do not have any other organisations involved, click here.


To add organisations click the add button, to delete organisations check the delete box and then click the delete button.

Delete:	Organisation:
<input type="checkbox"/>	British Bryological Society
<input type="checkbox"/>	English Nature
<input type="checkbox"/>	National Trust
<input type="checkbox"/>	Plantlife
<input type="checkbox"/>	Scottish Natural Heritage

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9. Linkages to LBAPs

a) Which of the following most accurately describes your interaction with LBAPs, up to now?

Generic advice to LBAPs on species/habitat needs or appropriate local actions produced/distributed.	
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b) If you have been in contact with LBAPs how was it initiated?

c) Irrespective of current contact, how important do you consider LBAP co-ordinated action will be in achieving the targets of the plan? Select from category:

d) If you consider LBAP action to be anything other than unimportant, which of the following forms of engagement do you think would be appropriate? (Note, you may tick more than one category.)

<input checked="" type="checkbox"/>	Indirect contact (e.g. posting information on UKBAP website, sharing work programmes, meeting schedules, articles in Biodiversity News, newsletter)
<input checked="" type="checkbox"/>	Provision of generic information on habitat and/or species (e.g. advice and guidance on habitat/species ecology and management)
<input checked="" type="checkbox"/>	Direct provision of advice (e.g. proactive approach to LBAP, response to consultations from LBAPs, advice on LBAP target setting)
<input type="checkbox"/>	Reciprocal attendance at meetings
<input type="checkbox"/>	Development of collaborative projects

Other (please specify):

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10. Successes (optional)

Have there been key successes in the implementation of your plan that should be drawn to the attention of government, the wider BAP partnership, or the public? Please give a brief description (i.e. 2-3 sentences) of up to three successes and allocate a topic area to each of them:

Success 1:

Description:

Baseline survey carried out at all sites

Country:

UK E NI S W

Keyword:

Research, survey and information | Baseline survey - achieved or started

Success 2:

Description:

Country:

UK E NI S W

Keyword:

Success 3:

Description:

Country:

UK E NI S W

Keyword:

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Thankyou for answering the questions. You have not yet completed all of the questions. You can go back and answer the additional ones or edit the ones you have already answered whenever you want.

Sign-off:

When you have completed all of the questions that you are able to, you must sign off your reporting.

I agree that the steering group (if present) have agreed the information in this report and that the following contact point has also signed it off:

Contact point:	English Nature	email:	ron.porley@er
Your name:	Jenny		
Date:	20.12.02		
